

Value & Utility of Working with Parents

- Meridian Public School District

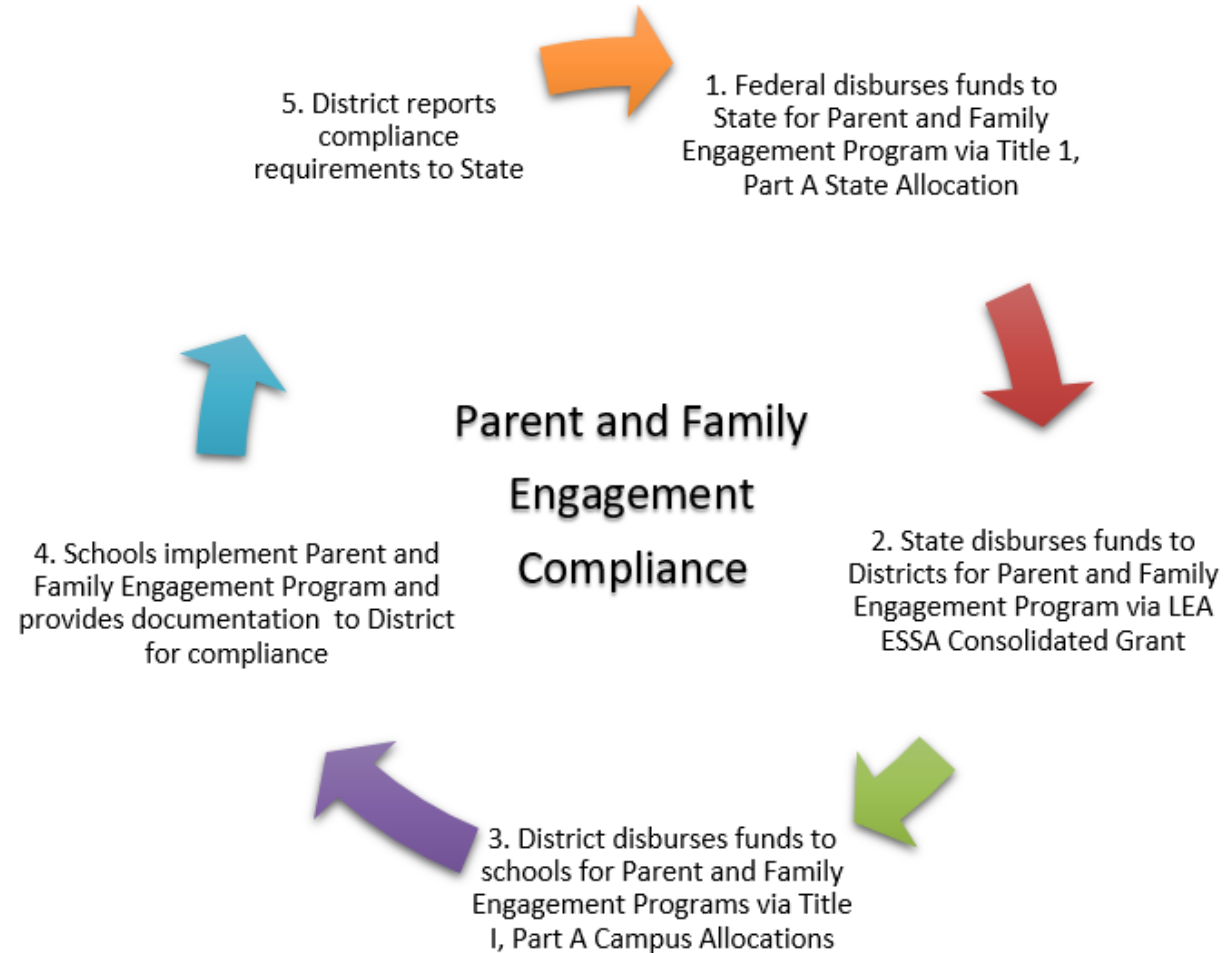
School Year 2023-2024

Introduction

- On December 10, 2015, the Every Student Succeeds Act (ESSA) was signed into legislation to rewrite ESEA/NCLB. The Every Student Succeeds Act (ESSA) introduces an entirely new set of rules to Title I and other federal programs.



Parent and Family Engagement Compliance



Purpose

The Title I, Part A law includes many parent and family engagement requirements. One such requirement is to educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents.

The term “other staff” means specialized instructional support personnel, librarians, career guidance and counseling personnel, education aides and other instructional and administrative personnel.

Objectives

School/district staff will increase understanding of the following Parent & Family Engagement requirements under ESSA Title I Part A:

- The Value of Parent and Family Engagement
- The Every Student Succeeds Act (ESSA) requirements in building capacity for Parent and Family Involvement
- Parent and family engagement activities and programs as well as resources to help develop the campus parent and family engagement program

The Value and Utility of Parents

Public Law 114-95, Section 1116(e)(3)



The Value & Utility of Parent Contributions

Title I, Part A, district and campuses are required annually to:

- ✓ Educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents

Public Law 114-95, Section 1116(e)(3)

Value & Utility of Parent & Family Engagement

Ongoing research shows that parent and family engagement in schools improves student performance. Thus, it is important to emphasize that parents and family members are valuable partners with the school in educating their child. Neither group can be successful without the other.

Building on this powerful partnership increases parent and family engagement that results in:

- Improved student achievement and behavior
- Increased teacher effectiveness
- Improved student attitude towards school
- A parents increased interest and appreciation for education, teachers and the learning process

Public Law 114-95, Section 1116(e)(3)

The Utility of Parents

Parents:

- co-educate the child
- prepare the child for school each day
- serve on Campus and District committees
- Help the school as chaperones, monitors, and mentors. They assist or volunteer in school or athletic events, help school holiday events, coordinate fundraising, read to students, assist with math/science family nights, PTA/PTO, attend trainings and so much more!

Value of Parent and Family Engagement

Parents/family members are partners with the school in educating the child; neither group can be successful without the other.

Outcome Objective: Increased parent and family engagement results in:

- ✓ Improved student achievement
- ✓ Improved student behavior
- ✓ Increased teacher effectiveness
- ✓ An improvement in the child's "interest in" and "attitude towards" school
- ✓ An improvement in the parent's "interest in" an "appreciation for" education, teachers and learning

What does the ESSA Law require in regards to Parent and Family Engagement?

- ESSA Law requires school districts to implement programs, activities and procedures for the involvement of parents and family members.
- These programs, activities and procedures must be planned and implemented with meaningful consultation with parents and family members of all students.

What does the ESSA Law require in regards to Parent and Family Engagement?

The Parent and family engagement program should also provide opportunities for parent and family member input into the Campus Needs Assessment (CNA) and the development of the Parent and Family Engagement Plan. The plan must be made available to parent and family members.

Examples of parent notification of this availability include but are not limited to:

- a sign posted by the main office in both English and Spanish notifying parents of their right to request a copy of the plan.
- announcing during the Annual Title I meeting that the plan is available upon request
- posting notification in both English and Spanish on the campus website that a copy of the plan is available upon request

What does the ESSA Law require in regards to Parent and Family Engagement?

In building capacity, the district and school **MUST**:

- Provide assistance to parents in understanding the State's Academic and Local Assessment Standards as well as how to work with school staff to improve their child's achievement.
- Provide materials and training to assist parents and family members in working with their child, such as literacy and technology training

Building Capacity for Involvement

With the assistance of parents, educate teachers, principals, and other staff:

- o In the value of parent and family members' contributions
- o How to communicate with parents as equal partners, and
- o How to work with parents as equal partners

Building Capacity for Involvement

In building capacity, the district and school MUST:

- As it is possible, coordinate and integrate parent involvement programs and activities with other Federal, State, and Local programs
- Provide information to families in a uniform format, and to the extent practicable, in a language parents can understand
- Provide reasonable support for family engagement activities

Parent and Family Engagement Programs and Activities

Parent and Family Engagement Plans –

Each district and school that receives Title I, Part A, funds or services must develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement plan.

This plan shall describe how parents and family members will be meaningful involved in the education of their children. This plan must be made available to the local community, evaluated, and updated yearly to reflect the changing needs of parents and the school.

Parent and Family Engagement Programs and Activities

School-Parent Compacts –

As a component of the school-level parent and family engagement plan, a written commitment must be developed yearly with parents indicating how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards.

Parent and Family Engagement Programs and Activities

School-Parent Compacts –

Elementary Schools are required to have the compact discussed at a parent-teacher conference.

Conferences should be held no later than November 1st of each school year so that all parties may effectively support student success as well as meet the federal requirement for timely and meaningful consultation with parents.

Parent and Family Engagement Programs and Activities

Annual Title I Meeting–

To foster parent and family engagement, each Title I, Part A School must host an Annual Meeting with parents and families for the purpose of:

- Informing parents and families of their school's participation in Title I, Part A the requirements of the Title I, Part A Program and
- Explaining the rights of parents and families to be involved

Parent and Family Engagement Programs and Activities

Staff Training on the Value & Utility of Parents—

Another required parent and family engagement activity is today's training in the value and utility of the contributions of parents and family members.

Parent and Family Engagement Programs and Activities

Providing Opportunities to Train Parents—

- Other parent and family engagement activities may include but are not limited to training parents and family members on state standards, assessments, and how to monitor as well as improve their child's academic progress.

Parent and Family Engagement Programs and Activities

Additional parent and family engagement programs or activities a district and school MAY provide are:

- Train parents and family members to enhance the involvement of other parents
- Arrange school meetings at a variety of times, and conduct in-home conferences
- Adopt and implement model approaches to improving Parent and Family Engagement Programs
- Establish a districtwide parent advisory council to provide advice regarding the parental involvement program